

School Community Council Notes
Nov. 17, 2009 3:30 pm

In attendance: Dennis Pratt, Amy King, Dina Driggs, Linda Pattberg,
Jessica Connors, Catherine Geary

Additional Faculty in attendance for presentation: Sara Wall, Anne Robertson, Elise
Clifford, Vicki Quinn

In discussion:

1. Presentation on Literacy in general at Edgemont- Vicki Quinn

This year includes a new Progress reporter in conjunction with the Dibels assessments and the Treasures Reading Program which was adopted by the school last year.

All teachers in the school are trained in Dibels and spend 2 hours per month furthering that training with Miss Quinn. This takes place during teacher development sessions on early out Fridays (3rd week of each month)

Schoolwide, the beginning placement assessments and the Provo Writing Assessments are now complete with 5th grade also participating in the Utah Writes program which is a computer scored program.

Miss Quinn is given 2.5 days per month to observe classrooms. She works with appropriate school staff members to incorporate reading interventions and reteaching opportunities in the classroom. She works in conjunction with Stephanie Davis (one to one coordinator) and her staff of trained tutors and intervention assistants to meet the needs of individual students school wide.

Students are selected for addition services or help based on CRT scores, Dibels scores, and team recommendations.

Edgemont has adopted the STAR tutoring program (Student Tutoring Achievement for Reading). This program allows for systematic tutoring throughout the school. All tutors (paid and volunteer) use the STAR method. More Volunteers are needed but must be able to commit to a 2 hour training and then serve a minimum of 2 hours per week.

Currently 46 students are being served with this program.

2. 4th grade report- Sara Wall

4th grade is monitoring Oral Fluency Rate as an indication on a students capability to decode and comprehend material. Ideal reading rates for 4th grade are between 120-150 words per minute.

Reading slower than this rate indicates that the student may be struggling with and require additional practice with decoding

Reading faster than this rate indicates a greater likelihood that material is not being comprehended and that information is being missed.

There are 20 of 88 kids in this grade that are being closely watched.

4th grade teaches using flexible categories. Once a unit is completed, the team reviews the work and then reteaches and retests where necessary. Each student is tracked skill by skill and students are selected for reteaching according to their level of mastery on each skill.

The 4th grade team brought in anonymous writing samples from each class demonstrating below, on, and above grade level work and progress from the beginning of the year.

A current focus in 4th grade writing is organizing thoughts.

Money granted to the 4th grade through fundraisers or other sources will be used for field trips and for Utah books that will be compiled by each student at the end of the year.

3. Goals for the School Improvement Plan- Dennis Pratt

The Edgemont Student Improvement Plan has been drafted and submitted by the Principal, Dennis Pratt, and covers, among other things, the following areas:

1. Goal of the School
2. How those goals are being used
3. How teachers demonstrate their focus in regards to these goals
4. Use of CRT analysis
5. How the school will track student mastery
6. How the school will demonstrate their use of adopted district programs
7. Use of Professional Learning Communities (with in each grade level team)

The student improvement plan also includes a list of faculty and the endorsements that have been earned as well as extra training that has been completed. Lastly, this plan includes a list of budgets and an overview of how currently requested monies would be used. The current requests focus primarily of technology including but not limited to 2 additional portable computer labs (enough for one classroom at a time) and extended technology to coordinate with the Promethian boards currently located in 11 classrooms.

A copy of the Student Improvement Plan may be view upon request in the office.

4. Overview of District Community Council Training- Dennis Pratt

This period was spent reviewing a training manual provided to Community Council members regarding the rules and functions of a School Community Council. Edgemont is currently in compliance with these requirements.

Basic functions of a Community Council include:

1. Development of a School Improvement Plan
2. Development of a School Trust Lands Plan
3. Input on development of a Professional Development Plan
4. Development of a student routing plan
5. Work with subcommittees to fill other needs as requested by the school or community under the supervision of the principal.

In compliance to state law regarding School Community councils, the agenda for all community council meetings is posted on the school website at www.edgemont.provo.edu. Basic minutes of each meeting are posted at the same site. All meetings are recorded and can be reviewed upon request. To listen to these recordings, please inquire at the school front office.

This concludes the discussion for this meeting. There will be no meeting held in December. The next meeting is scheduled for Tuesday, January 19, 2010 at 3:30 pm.